

Ridgewood Local School District

Kindergarten Assignments for the week of May 4 -May 8

ELA (Choose at least 2 boxes to complete.) Color each completed box.

Use a flashlight to read or listen to a book in a room that is not very bright. Discuss the characters, and events in the story.	Have your child complete a journal entry about their favorite thing to do on a windy day.	Find 10 things outside your home and tell the beginning sound for each item.
Find 6 items in your bedroom and count the number of syllables in each item's name.	Practice sounding out some CVC words like dog, pig, run, and cat. For added fun, spell those words with sign language letters. See attached page.	Play Sight Word Stomp. Write 10 sight words on separate pieces of paper. Place the papers on the floor, and call out words for your child to stomp.
Complete a Reading/Language Arts activity on ABC mouse, ixl, ABCya, or another teacher recommended online site.	Listen to a book being read on Storia or another online source and take an AR quiz if one is available.	Go on a Book Scavenger Hunt. See the attached page.

Math (Choose at least 2 boxes to complete.) Color each completed box.

Complete a math activity on Moby Max, ixl, Happy Numbers or another teacher recommended online resource.	Go on a Math Scavenger Hunt. See the attached page.	Have your child count forward beginning at 35 and ending at 52. Repeat counting from 11 to 40 and from 67 to 98.
Have your child use their fingers or other objects to represent addition or subtraction facts within 10 (9-2=?, 4+3=?, 6-5=?, 8-3=?, 5+2=?)	Complete a math activity on Moby Max, ixl, Happy Numbers or another teacher recommended online resource.	Have your child choose 2 different items they can hold in their hands. Ask which is heavier and which is lighter. Repeat with several different items.

Social Studies/Science (choose 1)

Create an American flag to hang or display in a window of your home.	Watch Short Stories for Kids – Living and Non Living Things on YouTube.
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Art/Music (choose 1) Color completed box.

Draw a picture to represent feelings. See attached page.	Represent music with colors. See attached page.
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Child's Name _____

Parent /Guardian – Please sign below if your child completed the weekly lesson activities for May 4 - May 8 to the best of their ability.

Parent/Guardian Signature _____

** We will **not** be collecting these forms at our bus food deliveries at this time.

Please email this form back to your child's teacher or building principal. hannah.addy@ridgewood.k12.oh.us, lisa.knicely@ridgewood.k12.oh.us, ashley.mason@ridgewood.k12.oh.us, denise.posey@ridgewood.k12.oh.us, constance.kinsey@ridgewood.k12.oh.us or lori.cabot@ridgewood.k12.oh.us

If you are unable to email the form, you may call your child's building and verify completion of the weekly assignments for May 4-8. RES – 740-545-5312 Please state your child's name, grade, teachers name and your name.

Ridgewood Local School District

Kindergarten Assignments for the week of May 11-May 15

ELA (Choose at least 2 boxes to complete.) Color each completed box.

Take a book outside and read it to a stuffed animal friend. Tell who the characters are, what the setting is, and what the problem and solution are.	Have your child complete a journal entry and write about two things they can do in the spring that they can't do in the winter.	Put all your upper case letter cards in ABC order. Repeat putting the lower case letters in abc order. If you do well, try timing yourself.
Name 6 things you can see out the window of your home. Count the number of syllables in each thing.	Practice sight words with 4 or more letters by spelling those words with sign language letters or using a keyboard. See attached page.	Look around the room you are in. Name 5 different things you see, and tell two words that rhyme with each thing.
Complete a Reading/Language Arts activity on ABC mouse, ixl, ABCya, or another teacher recommended online site.	Participate with a Dr. Jean YouTube video. <u>Phonercise</u> or <u>ABC Kickbox</u> .	Independently read your favorite book while you are sitting upside down. Tell someone why it is your favorite.

Math (Choose at least 2 boxes to complete.) Color each completed box.

Complete a math activity on Moby Max, ixl, Happy Numbers or another teacher recommended online resource.	Draw a 2D shape (circle, square, triangle, rectangle or hexagon). Have your child add to that shape to create an item in the world. Ex. A rectangle can be a train, or a circle can be a flower.	Tell your child a number and have them tell the next three numbers in sequence. Use 19, 4, 32, 97, and 48 as your starting number.
Draw a number of items (0-9). Have your child add to your drawing to show a total of 10. Repeat using different items (fish, flowers, balloons, smiles) and a different beginning number.	Participate with a Dr. Jean YouTube video. <u>Macarena Count to 100</u> or <u>Pump up to 100- Exercise to Learn</u> .	Tell your child a number (0-20) and have them clap that many times. Repeat with 10 different numbers.

Social Studies/Science (choose 1)

Use 2 different types of paper to make airplanes. Which one flies the farthest? Why?	Let's Find Out- <u>High Five For Summer Safety</u> . letsfindout.scholastic.com Student code PHBBLTK
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Gym (choose 1) Color completed box.

Go outside and does a nature scavenger hunt. See attached.	Watch and move to a "Kidz Bop Dance Along" video.
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Child's Name _____

Parent /Guardian – Please sign below if your child completed the weekly lesson activities for May 11 - May 15 to the best of their ability.

Parent/Guardian Signature _____

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Please email this form back to your child's teacher or building principal. hannah.addy@ridgewood.k12.oh.us, lisa.knicely@ridgewood.k12.oh.us, ashley.mason@ridgewood.k12.oh.us, denise.posey@ridgewood.k12.oh.us, constance.kinsey@ridgewood.k12.oh.us or lori.cabot@ridgewood.k12.oh.us

If you are unable to email the form, you may call your child's building and verify completion of the weekly assignments for May 11-15. RES – 740-545-5312 Please state your child's name, grade, teachers name and your name.



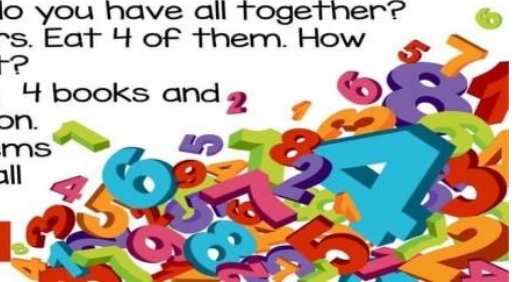
BOOK SCAVENGER HUNT

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



MATH SCAVENGER HUNT

- Find 2 pencils and 1 blue crayon. How many items do you have now?
- Find 5 blocks and 2 pennies. How many items do you have now? Take away 3 blocks. How many items are left?
- Find 4 socks and 2 stuffed animals. How many items do you have all together?
- Find 8 crackers. Eat 4 of them. How many are left?
- Find 3 spoons, 4 books and 2 orange crayon. How many items do you have all together?



Here is the assignment from music/art

Online Option:

Go

to <https://www.youtube.com/watch?v=WUXEeAXywCY>

While you are listening, draw a picture that represents how the music makes you feel. Think about the colors you will use.

Paper Option:

Watch one of your favorite shows/movies. Find a part where there is music but no singing. Draw a picture that represents how the music makes you feel. Think about the colors you will use

NATURE SCAVENGER HUNT

primarily for classroom use

- 🍃 Find 4 pine cones.
- 🍃 Find something that is yellow.
- 🍃 Find 2 tree stumps.
- 🍃 Find a feather.
- 🍃 Find a seed pod.
- 🍃 Find 4 smooth rocks.
- 🍃 Find a spider web with a spider on it.
- 🍃 Find 3 mushrooms.
- 🍃 Find a long stick.
- 🍃 Find 2 things that can fly.
- 🍃 Find 3 different sized green leaves.
- 🍃 Find a dandelion weed. Blow a wish.



[Let's Find Out](#)

Go to letsfindout.scholastic.com

Click on log in

Click I'm a Student

Enter classroom password

PHBBLTK

Click on the edition you want

Click on Listen and read button

Do the extras. They are fun and informative.



Hello Everybody!! Look what happened to my umbrella on this blustery day! I hope you enjoying our spring weather. Please have fun with the activities below and give yourself a hug from me!!

These lessons are for May 4-8.

(FSF) Our goal is to say the first sounds in words.

Pick 5 things you see inside or outside of your house. Say the first sound in each word. Example: Dog – “d “. Make the sound!

(LNF) Our goal is to name letters. Look at my umbrella. What happened to it? Look at the word umbrella. Copy the word umbrella. Say all the letters in the word umbrella. Now rewrite it using all uppercase letters. It should look like this: UMBRELLA.

(PSF) Our goal is to say all the sounds in words. Say all the sounds in road, chair, wind, sock, bed, food, shirt, and umbrella.

(NWF) Our goal is to read make believe words. Read these make believe words or say all the sounds. Bix lod wuj pab jez cag lom nuk yid tef. Give yourself a cheer! You rock!

**** Bonus**** Mrs. Kinsey’s is holding an umbrella. Try to think of 5 words that start with u.

Dear Parents,

I hope this lesson is fun for your child, who I work with in Title I. Each group represents a different skill we work on. Some skills will be harder than others for your child. The ones he or she has difficulty with are the ones that may require more practice. You can extend these activities by adding more letters, words, or items around the house to use to practice these skills. If you need my help contact me. I can help through email or phone (330 204-0289 or constance.kinsey@ridgewood.k12.oh.us) I would be happy to hear from you! Stay safe!

Thank you!! Mrs. Connie Kinsey

You can also find me on YouTube.com by searching for Ridgewood beyondthebell. When we were in school, I read *Junie B. Jones* stories to the kindergarten students during their lunch period. They seemed to enjoy it very much. So I am reading each chapter of *Junie B Jones Loves Handsome Warren* on youtube. If your child listens to all 7 chapters, he or she may take the AR test over it (quiz #12775). I have also recorded other AR stories on youtube.



This is a Super day for a silly picture lesson with Mrs. Kinsey. Please have fun with the activities below.

These lessons are for May 11-15.

(FSF) Our goal is to say the first sounds in words.

I like playing Superheroes. Pick 5 things you like to play with.

Say their names. Say the first sound in each word.

Example: truck – “t”. Make the sound!

(LNF) Our goal is to name letters.

Our special word is superhero. Look at the word superhero.

Copy the word superhero. Say all the letters in the word

superhero. Now rewrite it using all uppercase letters. It should look like this SUPERHERO.

(PSF) Our goal is to say all the sounds in words. Say all the sounds in red, cat, spot, camp, wish hero, blue, and fly.

(NWF) Our goal is to read make believe words. Read these make believe words or say all the sounds. ret zuk fam wib rop dus yem mok kax wid

You are a super student. I miss you

**** Bonus**** Draw a picture of your favorite superhero. Label 3 items. Write a sentence that tells something about your picture and share it with someone.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

Dear Parents,

I hope this lesson is fun for your child, who I work with in Title I. Each group represents a different skill we work on. The first group marked FSF is saying the first sounds in words.

The second group marked LNL is recognizing, naming and writing letters. The third group

marked PSF, phonemic segmentation fluency is saying all the sounds in words. The last group is

NWF or nonsense word fluency, blending letters to make real or make believe words. If you do

one group each day, you will have practiced the skills we work on in title. Make it a fun game!